

Vallivue District #139

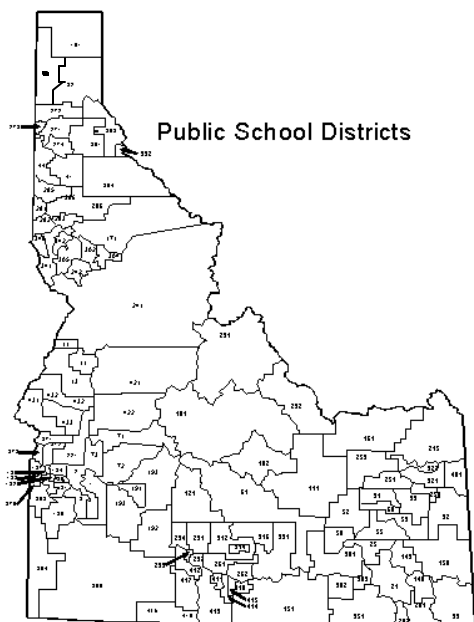
Canyon County

5207 S. Montana Ave, Caldwell, ID. 83607

Phone: (208) 454-0445 Fax: (208) 454-0293

Vaughn Heinrich, Superintendent

Public School Districts



District Characteristics 1999-00

Fall Enrollment 1999-00	3,504	Special Education:	
Average Daily Attendance	3,273	Special Education Students	529
State Ranking per ADA	20	Gifted and Talented Students	63
Number of Schools (sites):		Number of LEP Students**	457
Elementary	3	National School Lunch Program:	
Secondary	2	Average Daily Participation	2,504
Number of Accredited Schools:		Free and Reduced Meals	1,278
Approved	4	Lunch Price - Elementary	\$1.10
Approved with Merit	1	Lunch Price - Secondary	\$1.25
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 1998-99 . .	2,049
High School Graduates:		Contracted Operation	
High School Diplomas-Regular . . .	241	* Certificates of Completion issued at a district level	
Other Completions*	1	** Limited English Speaking (LEP)	

Superintendent's Highlights

We are very pleased that both Vallivue High School and Vallivue Middle School were approved with merit, our high school achieving exemplary status through the accreditation rating system from the Northwest Association of Schools and Colleges.

We are also very pleased with the second year of our move to the A-1, Division II level in activities. This year's football team won its second state championship in the history of the school, and the first at this level.

We continue to reduce our drop-out rate to about 4.6%, which is commendable. However we need to continue to work on reducing that even more.

Our summer school has become an extension of the regular school year, and is far more significant than in past.

We have two teachers who have achieved their national board certification, and we are very pleased that this is a highlight for our district.

Progress Towards Meeting District Goals

1999-00 Goals

Progress

Each year, the Vallivue School District reviews and improves its strategic plan which we refer to as our Goals and Objectives/School Improvement Plan.

Education:

We have made significant progress towards our educational goal "to develop, implement and evaluate an effective, comprehensive education plan." Being a part of the Albertsonst Foundation initiative "Learning for the 21st Century" has afforded us the opportunity to make significant progress in developing rigorous and relevant curriculum and appropriate assessments. We have made an extraordinary effort in staff development to enable us to move forward with this particular goal.

Staff Development:

Our goal "to provide progressive, comprehensive and relevant staff development" is also a major goal of the district. A number of opportunities for staff training, such as the Six Traits of Writing, comprehensive literacy course, Tribes, and brain-based research work in addition to curriculum, have helped us move forward.

Financial:

We continue to maintain a balanced budget with a suitable contingency fund.

Facilities:

We review and revise our facilities plan on a regular basis. One of the current efforts is to plan for the growth that is occurring within our district boundaries. We have formed a Citizen's Advisory Committee to determine how best to meet this growth, particularly at the elementary level.

Communications:

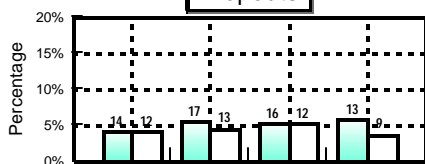
Visit our district website. Some of our progress towards enhancing patron, school and community awareness and interaction is evident after reviewing these instructional pages. We continued our direct efforts in the goal with community focus groups, partnerships with businesses, and through the most current technology available.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	40.27%	39.71%	79.98%
Black	0.12%	0.32%	0.44%
Hispanic	9.48%	8.63%	18.11%
Nat. Amer.	0.15%	0.12%	0.27%
Asian	0.70%	0.50%	1.20%
Total	50.72%	49.28%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
98-99	3.98%	5.43%	5.10%	5.75%
99-00	3.96%	4.47%	5.15%	3.57%

Numbers in graph represent actual dropout counts per grade

Financial Information 1999-00

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$3,164,280	20.06%	\$5,416,783	25.30%
Other Sources	388,815	2.47%	1,752,943	8.19%
State	12,216,176	77.47%	12,545,463	58.59%
Federal	0	0.00%	1,696,659	7.92%
Total	\$15,769,271	100.00%	\$21,411,848	100.00%

Supplemental Information:

Property Tax Replacement	\$663,439
Lottery Revenues	\$128,975
Technology Grant	\$124,075

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$9,649,963	63.42%		
M & O Support Programs	5,419,985	35.63%		
M & O Other	143,871	0.95%		
Total M & O	\$15,213,819	100.00%	\$4,648	90
Total ALL Funds	\$20,671,995	100.00%	\$6,316	75

Tax Levies at 9-1-99

	Total	Per ADA	Rank
Property Market Values	\$699,728,726	\$213,778	62
Total General M & O Levies	0.002844411		91
Total District Levies	0.007560132		19

Staff Data 1999-00

District Personnel:

	FTE	ADA to FTE
Elementary Teachers	94.00	19
Secondary Teachers	90.20	17
Administrators	15.42	212
Other Certified Staff	18.00	182
Total Certified Staff	217.62	15
Total Non-Certified Staff	102.05	32

Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$19,800	
Highest Salary on Schedule	\$43,509	
Average Elementary Teacher's Salary	\$31,587	86
Average Secondary Teacher's Salary	\$33,297	59
Superintendent's Salary	\$88,292	12

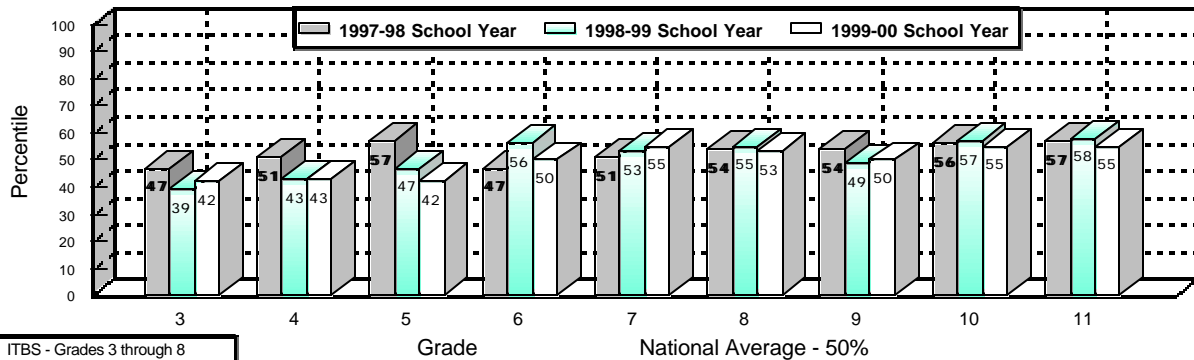
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).



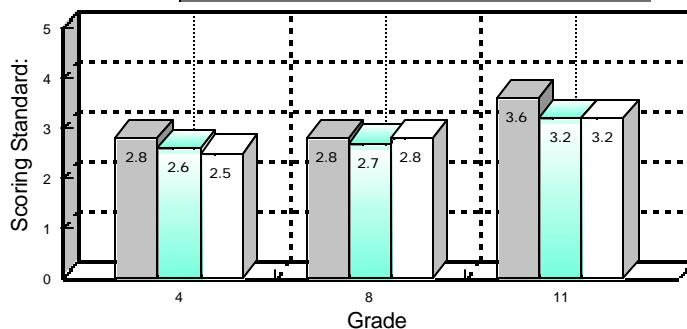
Testing Information 1999-00

Standard Testing Results

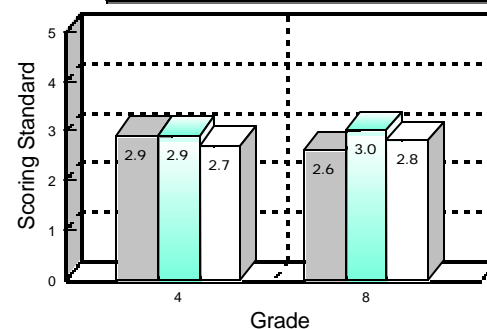
ITBS and TAP



Direct Writing Assessment



Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal